**The Community Work Services Inc. (CWS) 2020 Cumulative Worker Record**

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|  |  |
| --- | --- |
| Job Coach |  |
| Date record completed |  |
| Worker (W) |  |
| Birthdate |  |
| Date of school exit |  |
| Date worker became CWS client |  |
| Age in 2005 |  |
| Age at death:Death date:Cause of death | [ ]  Accident/choking[ ]  Cancer[ ]  Dementia[ ]  Natural causes [ ]  Other: |
| Age in 2020 |   |
| Gender | [ ]  Male [ ]  Female |

|  |  |
| --- | --- |
| Diagnostic Information | [ ]  Moderate cognitive disability[ ]  Severe cognitive disability[ ]  Down syndrome[ ]  Seizure disorder[ ]  Cerebral palsy[ ]  Hearing impairment[ ]  Nonverbal[ ]  Visual impairment[ ]  Physical disability - uses walker[ ]  Physical disability - uses wheelchair[ ]  Prader-Willi syndrome[ ]  Microcephaly[ ]  Alzheimer disease[ ]  Cornelia de Lange syndrome[ ]  Autism[ ]  Heart disease[ ]  Other: |

**Residence and Support**

 **Residence in 2005**

 [ ]  Not applicable

[ ]  Apartment - come in support

[ ]  Apartment - come in support - electronic monitoring

 [ ]  Apartment - live near support

[ ]  Apartment - live in support

[ ]  Home of biological parent(s)

 [ ]  Home of sibling

 [ ]  Adult Family Home

 [ ]  Group home

[ ]  Other:

 **Residence in 2020**

 [ ]  Not applicable

[ ]  Apartment - come in support

 [ ]  Apartment - come in support - electronic monitoring

 [ ]  Apartment – live near support

[ ]  Apartment - live in support

[ ]  Home of biological parent(s)

 [ ]  Home of sibling

 [ ]  Adult Family Home

 [ ]  Group home

 [ ]  Other:

Hours per week out of residence - including transportation.

 2005 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2020 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Table 1**

**Dates, years, months and hours per week worker spent in each work environment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Work Environment | Dates | Yrs. | Mos. | Hrs./Wk. |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| 8. |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |
| 11. |  |  |  |  |
| 12. |  |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |

**Date started working in integrated settings: \_\_\_\_\_\_\_\_\_\_**

**Total number of years working in integrated settings: \_\_\_\_\_\_\_\_\_\_\_**

**Table 2**

**Reasons for changes in work environments**

Work Environment

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reason for change** | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Business closed |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Business relocated too far away |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Change needed so the agency could provide needed support |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health problems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Intellectual problems |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Job phased out or became obsolete |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No change |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not a good job match |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Parent(s) desired a different job |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Safety risk |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Significant other wanted W to retire |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W requested a more challenging job |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W requested a specific job |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W wanted to retire |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W was fired |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W was laid off |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Work became too demanding |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W desired a different job |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Changes in hours worked per week over time**

[ ]  Working about the same number of hours per week

[ ]  Now working more hours

[ ]  Worked or working fewer hours

[ ]  Other:

**Reasons for changes in hours worked per week over time**

[ ]  No Change

[ ]  Employer requested fewer hours - lack of work

[ ]  W desired more hours

[ ]  W desired fewer hours

[ ]  Parent(s) desired more hours

 [ ]  Parent(s) desired fewer hours

 [ ]  Reduced stamina

 [ ]  Significant other wanted different hours

 [ ]  Changes needed so agency could provide needed supports

 [ ]  Health problems required fewer hours

 [ ]  Intellectual problems required fewer hours

 [ ]  Behavioral problems required fewer hours

 [ ]  Not a good match

 [ ]  W seemed bored

 [ ]  W asked to leave job

 [ ]  Job became obsolete.

[ ]  Other:

**Figure 3**

**Job tasks performed in each work environment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  **Job Tasks** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| 1. Three hole punching
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Alphabetizing
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Assembling dental packets
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Assembling packets
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Assembling pizza boxes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Assembling software packets
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bagging and weighing bulk items
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bagging food products
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Breaking down boxes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bundling newspapers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Bussing tables
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Checking out sports equipment
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Checking payment envelopes for missed checks
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning bathrooms
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning coffee pots
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning CPR mannequins
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning exercise mats
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning glass doors
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning hotel rooms
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning vegetables
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning vehicles
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cleaning windows
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Collating
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Collating FBI forms
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Counting and testing pens for election boxes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Counting out pills
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cutting advertisements out of newspapers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Cutting mug shots
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Data entry
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Daycare- teacher assistant
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. De littering parking lots
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Delivering magazines
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Delivering mail
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. De stapling for microfilming
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Distributing ice water to patients
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Distributing pay checks
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Dust mopping
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Dusting
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Emptying garbage
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Facing/stocking shelves
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Filing
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Filling condiment containers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Filling salad containers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Folding laundry
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Folding letters
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Folding towels
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Highlighting file folders
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Labeling
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Labeling blood donor bags
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Labeling crime scene photos
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Labeling diskettes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mailing birth certificates
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Making salads
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Microfilming checks
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mopping
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Mowing grass
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Opening and date stamping mail
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Packaging condoms
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Packaging empty blood donor bags
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Packaging pharmaceutical supplies
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Photocopying
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Picking up room service trays
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Preparing pipettes for DNA evidence
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Pricing items with pricing gun
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Pulling locator tabs off of voter registration books
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Recycling - collecting
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Restocking church pews
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Scanning documents
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Sensor stripping books
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Separating forms
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Setting up tables
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shampooing carpets
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shelving returned video tapes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shoveling snow
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shredding
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Shrink wrapping merchandise
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Simple food prep
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Slicing and buttering buns
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Sorting and labeling photos
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Sorting forms by bank branch
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stamping books
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stamping envelopes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stamping money wrappers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Sterilizing safety glasses
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stocking dining stations
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stocking ice bins
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stocking salad bar
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stocking soda pop coolers
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stocking supplies
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Stuffing envelopes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Sweeping
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Using trash compactor
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Vacuuming
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Washing and putting away glassware
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Washing dishes
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Washing vehicles
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Watering plants
 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  100. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  101. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Please provide current work task numbers from above list for current 2020 work tasks:

**Reasons for changes in work tasks**

 [ ]  No Change

 [ ]  W desired different tasks

 [ ]  Parent(s) desired different tasks

 [ ]  Physical demands of work tasks could not be met

 [ ]  W needed more complicated tasks

 [ ]  W needed simpler tasks

 [ ]  Significant other wanted W to have different tasks

 [ ]  Changes needed so agency could provide needed supports

 [ ]  Health problems

 [ ]  Intellectual problems

 [ ]  Behavioral problems

 [ ]  Tasks became obsolete

 [ ]  Other:

 [ ]  Other:

**Figure 4**

**Hourly wages in each work environment**

|  |  |  |
| --- | --- | --- |
|  | 2005 | 2020 |
| Work Environment 1 |  |  |
| Work Environment 2 |  |  |
| Work Environment 3 |  |  |
| Work Environment 4 |  |  |
| Work Environment 5 |  |  |
| Work Environment 6 |  |  |
| Work Environment 7 |  |  |
| Work Environment 8 |  |  |
| Work Environment 9 |  |  |
| Work Environment 10 |  |  |
| Work Environment 11 |  |  |
| Work Environment 12 |  |  |
| Work Environment 13 |  |  |
| Work Environment 14 |  |  |
| Work Environment 15 |  |  |

**Changes in hourly wages over time**

 [ ]  W made about the same amount of money per hour over time

 [ ]  W made less money per hour over time

 [ ]  W made more money per hour over time

 [ ]  W made about the same amount of money over time

 [ ]  W made less money over time

 [ ]  W made more money over time

[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reasons for changes in wages over time**

 [ ]  Productivity decreased

 [ ]  Productivity increased

 [ ]  Prevailing wage increased

 [ ]  Minimum wage increased

 [ ]  Moved from volunteer to paid employment

 [ ]  Number of work hours per week decreased

[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Table 5**

**Extra work supports provided in each work environment**

 **Environment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Work Supports** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| # spot checks per week |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| # spot checks per month |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 1 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 2 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 3 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 4 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 5 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 - 6 supervision |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Changes in work supports over time**

 [ ]  Supports have remained constant

 [ ]  W requires fewer supports

 [ ]  W requires increased supports

 [ ]  Other:

**Lunch supports**

 [ ]  No extra supports

 [ ]  Travel assistance

 [ ]  Help heating food

 [ ]  Job Coach provides eating assistance

 [ ]  Job Coach cuts up food

 [ ]  Job Coach assists purchasing food

 [ ]  Job Coach assists opening packaged/bagged food

[ ]  Job Coach assists in cleanup

[ ]  Other:

[ ]  Other:

**Changes in lunch supports over time**

 [ ]  No changes in supports

 [ ]  W requires fewer supports

 [ ]  W requires increased supports

 [ ]  Other:

**Mobility changes over time**

 [ ]  No changes

[ ]  Walked without assistance

 [ ]  Walked with personal assistance

 [ ]  Used walker

 [ ]  Used wheelchair

 [ ]  Other:

**Personal care**

 [ ]  No extra support

 [ ]  Minimal restroom assistance

 [ ]  Substantial restroom assistance

 [ ]  Other:

**Personal care changes over time**

 [ ]  No changes

 [ ]  Increased personal cares

 [ ]  Other:

**Table 6**

**Transportation to and from each work environment**

**Environment**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Transportation** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** |
| City bus |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Residential staff |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Parent(s) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Specialized van |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Walked |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Job Coach and specialized van |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| City bus and specialized van in winter |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Residential staff to work and city bus home |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Major changes in transportation to and from work over time**

[ ]  No changes

[ ]  From public bus to \_\_\_

[ ]  From specialized transportation to \_\_

[ ]  From walking to specialized transportation

[ ]  From \_\_\_ to \_\_\_\_

**Reasons for transportation changes**

 [ ]  Safety

 [ ]  Mobility problems

 [ ]  Weather

 [ ]  Accessibility

 [ ]  Health

 [ ]  Drop (falling) seizures

 [ ]  Other:

**Community functioning and recreation skills**

 [ ]  Not applicable

[ ]  Shopping

 [ ]  Bowling

 [ ]  Zoo

 [ ]  Museums

 [ ]  Bakery

 [ ]  Library

 [ ]  Mini golf

 [ ]  Other:

 Hours per week spent on community functioning and recreation skills in 2005 \_\_\_\_

 Hours per week spent on community functioning and recreation skills in 2020 \_\_\_\_

**Reasons for community functioning and recreation skills**

 [ ]  These options do not exist elsewhere in her/his life

 [ ]  Healthy - exercise

 [ ]  Allows time away from residence

 [ ]  Other

**Parent status in 2020**

 [ ]  Both parent(s) were alive

[ ]  Mother died at age \_\_\_\_

Age of W at time of mother’s death was \_\_\_\_\_\_

 [ ]  Father died at age \_\_\_\_

Age of W at time of father’s death was \_\_\_\_\_

**Guardianship**

**Legal guardian before death of both parents**

 [ ]  Worker

[ ]  Mother

 [ ]  Father

 [ ]  Mother and Father

 [ ]  Sibling

 [ ]  Court appointed person

 [ ]  Other:

**Changes in guardianship before death of both parents**

 [ ]  From W to parent or parents

 [ ]  From parent or parents to W

 [ ]  Parent to sibling

 [ ]  Other:

 **Reasons for changes in guardianship**

 [ ]  Intellectual difficulties

 [ ]  Parent unable to fulfill guardian role

 [ ]  Changes in service system from county to state (Family Care/IRIS)

 [ ]  Other:

**Legal guardian after death of one or both parents**

 [ ]  Worker

 [ ]  Surviving parent

 [ ]  Sibling

 [ ]  Court appointed person

 [ ]  Other:

Date of retirement/exit from work:

Age at retirement/exit from work:

**Major reasons for retirement/exit from work**

[ ] Not applicable

[ ]  Physical functioning

 [ ]  Dementia

 [ ]  Motivation

 [ ]  Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Significant information over time (such as behavioral, cognitive, physical) that has not been reported above:**